

Redwood School Site Council Minutes
November 29, 2022
Redwood Library, 3:30 pm

The meeting was called to order at 3:32 pm.

Members present: Nicole Judd, Paola Vargas, Dennis Carter, Heather Dingbaum, Dylan McKenna, Zachary Snow, Stacey Wasson, Kaitlyn Wilkens, Roya Klaidman, Christine Evangelista, Chakameh Azimpour, Lucy Lombardi, Lori Hunnicutt, William Zasadil, Rachael Brusseau, Carrie Halvorsen, Megan Goebel, Rafael Rico, Eulalia Soriano, Sophia Reichert
Absent: Melissa Crawford

I. Approval of the Minutes

- Amendment to October minutes; correction as follows: Lori Hunnicutt is the representative for AADAC (not ELAC).
- Megan Goebel made a motion to approve the October 25, 2022 minutes. Roya Klaidman seconded the motion. Motion carried – October minutes approved.

II. Public Comments

- No public comments.

III. Student Report – Provided by Nikos Dukakis.

- School cases were decorated publicizing November events.
- The Snack Cart continues to be available Mondays and Fridays.
- 6th grade ASB students have started Snack Cart shifts on Mondays and Fridays.
- Game/Ball Check out continues to be available Monday through Friday in the quad.
- Redwood showed school spirit by participating in Wacky Week in October!
- The Halloween Door Decorating Contest had high participation and a lot of spooky doors. Thank you to Mr. McKenna and Mr. Carter for judging.
- The Pumpkin Decorating Contest produced 17 student-made pumpkins; there were 4 winners for our categories.

- COTY on 10/31 had a lot of Vikings wearing Halloween Costumes.
- LTA - Mystery Box on 10/31 was successful and fun for all who watched and participated.
- Manna Food Drive ended on 11/14; we had one of the local Boy Scout troops pick up the food to drop off at Manna.
- Spark for Love Toy Drive began on 11/14 and will go until 12/14.
- Stellar Student Celebration and Day of Awesomeness posters were made.
- November Birthdays cards were distributed.
- Boo Grams were distributed 10/31.
- Publicity for December has begun.
- In partnership with PTSA, the Toy Drive will run 11/14-12/14.
- Future Viking Night was held November 16th. Two 6th graders, Tristan B-Peterson and Charlotte Snow gave a speech, Nikos Dukakis led the Pledge, the ASB classes decorated the gym, and members of the 7/8 class passed out programs.

Upcoming:

- There is a Classroom Rep Meeting this Friday 12/2 to give representatives information about December activities on campus.
- Inclusive Schools Week is next week, 12/5-12/9. We will be doing an LTA on Friday 12/9 to celebrate the week.
- COTY - Ugly Sweater/PJ Day on 12/16.
- LTA - Lip-Sync during the week of 12/12-12/16.
- Holiday Door Decorating will begin soon and will be judged on Friday 12/16.
- N. Judd notes that Redwood donated 400 pounds of food to Manna! Thank you to Nikos and the other students for all their help with Future Viking Night!

IV. Boys and Girls Club Report – Provided by Rafael Rico.

- Upcoming: The Boys and Girls Club is open from 8am - 5pm. The Club will be open for Winter Break from December 19 - 22 (not Friday the 23rd) as well as December 27 - 29 for people who need the care. Snack and lunch are included with the cost; the days are themed and will include fun activities like cooking and crafts. The Torch Club is

teaming up with Driscoll's to promote an adult-size coat drive for the unhoused; they are asking for cold-weather hiking products, coats, and sweaters. Items can be brought to the donation box in front of the Club.

- R. Rico notes that 13 students come to the Club before school, about 80 students come for lunch, and 75 arrive for the after lunch club; the Club's target number is 70-80 and should increase as time goes on.
- Note: D. Carter is reminded of the overflowing Lost & Found and would like students and parents to go through the items before Winter Break – after that they will be donated.

V. New Business

- N Judd notes that there is no new business.

VI. Committee Reports

- **DAC (District Advisory Council) – Provided by Carrie Halvorsen.**
 - The District and SDAC (Student District Advisory Committee) are working with Child Nutrition Services to make a better menu to meet all needs of all students.
 - There will be a large discussion next month about fundraising.
 - PTA presidents are encouraged to help bring schools together to bounce back and move forward from Covid.
 - The District has a new website. Parents should notice and use the button on the top right-hand side, "I want..." There is a whole drop down menu to provide correct information about what is going on in the District.
 - There was a presentation and discussion about career education at the high-school level. There are different programs at the different high schools, so families should look at what the high schools are offering to help them decide which career education is right for their student(s). Parents should note that certifications that are earned through the schools are funded through the District (certifications such as Adobe, various medical, etc.); there is no out-of-pocket cost for families.
 - LCAP survey - Out of an intended audience of 17,000, only 2,439 responses were received, which is the lowest

ever by a big percentage. The survey took 20 minutes and had 40 questions. The District generally gets around 7,000 responses. DAC members gave improvement feedback on the survey and discussed.

- N. Judd had some clarifying questions – Does this refer to Pathways or Majors programs? C. Halvorsen: Pathways. For example, Westlake has an on-site collaboration with Camarillo ROP. The Pathways program focuses on technical trades, so students are ready to work right out of high school. There are a selection of offerings with dual credit, but TOHS requires 4 on-campus classes, and NPHS requires 2 on-campus classes.
- C. Evangelista asks: Is there one place parents can go to find all the information about career education options? C. Halvorsen: The District website has all the information. N. Judd notes that Parent Nights help prepare families, but it's only a sliver of information and a general overview; the best option for families is to look online on the District website.
- There was a discussion about funding. All school sites receive the same District funding for the career education programs, not one school is getting more funding than the others. N. Judd notes that District funding is equitable, but grant writing can significantly boost funding available to individual schools.

▪ **GATE DAC (Gifted and Talented Education District Advisory Council) – Provided by Melissa Crawford, read by Paola Vargas.**

- The meeting was held on November 4, 2022. The next meeting will be held on Friday, December 2, 2022.
- Resources – The district website has been updated. Here's the new link for the district GATE website: <https://www.conejousd.org/Page/1756>
- GATE identification – GATE screening at school sites for ALL 3rd grade students and teacher/parent referrals for students in 4th grade and above will begin November 29, 2022. The Cognitive Ability Test (CogAT) will be administered on District devices at each school site. 3rd

grade students will participate in this automatic/universal GATE screening opportunity unless their parent/ guardian opts them out with a signed non-consent form. All students referred for GATE screening MUST have a signed consent form to participate in the identification process.

- Community Updates – Conejo Recreation & Park District celebrated its 60-year anniversary on November 9th. The newly renovated Teen Center will be open in the next two weeks. Registration for fall/winter activities is currently underway. Check out CRPD's website for more information: <https://www.crpdpd.org/>.
 - TO Arts is providing art education through Kids and the Arts, Virtual Field Trips, and AccessArts. Check out the site for more information: <https://toarts.org/>. In addition, TO Arts is providing professional learning for TK-6th grade educators, Expanding Social Emotional Learning and Literacy through Theatre Arts.
 - Social Emotional Learning & Learning Loss – GATE-DAC representatives broke into groups to discuss social emotional learning and learning loss. Representatives discussed how SEL and learning loss looked at their individual school sites and how each impacts GATE students.
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- **DELAC (District English Learning Advisory Council) – Provided by Eulalia Soriano (Translation provided by Sophia Reichert).**
 - The meeting was held on November 29, 2022. The next meeting will be held in January.
 - There was a discussion about testing. Families have papers they need to sign through the computer, but because of confidentiality issues information is incomplete. There was a discussion about reclassification because a lot of parents don't understand that process very well. Parents are providing feedback to give ideas about how to smooth this transition.

- N. Judd agrees that the reclassification process can be very complicated and challenging and there are a lot of questions to answer.
- The SSC thanks E. Soriano and is glad to have a representative!

▪ **SEDAC (Special Education District Advisory Council) – Provided by Rachael Brusseau.**

- The meeting was held on November 9, 2022. The next meeting will be on December 14, 2022.
- Top 3 Priorities SEDAC will focus on as we move forward with all our work this year:
 - a. **Priority ONE:** Achievement and overall success for ALL students by prioritizing and supporting opportunities for co-teaching, Universal Design for Learning (UDL), Career Technical Education (CTE) and academic pathways, and inclusion as well as supporting equity in opportunities across all school sites.
 - b. **Priority TWO:** Supporting student mental health and social emotional learning by rebuilding campus culture by fostering and emphasizing student connection to their school communities through intentional, meaningful, and impactful opportunities for acceptance, inclusion and friendship.
 - c. **Priority THREE:** Increase SEDAC member engagement and improve communication with all parents/guardians through collaborations with school site administration, School Site Council, PTA/PFA, and other stakeholders as well as provide opportunities to build relationships and connections, both virtual and in person.
 - C. Evangelista asks about SR funding. N. Judd responds: There is money set and allocated and being spent according to the SPSA. Students have been assessed and the school has begun reading remediation for 6th graders reading at 4th grade level or below. Other funds are being spent on 7/8 Guided Studies, and students with a 2.0 or below are assigned to this class. Teachers are paid hourly and learning loss is addressed.
 - [Meeting slideshow](#) (recap)
 - There was a discussion about how to get meeting information from this and other committees/groups. N. Judd sent out an email to parents to opt in to these emails, but only 15-20 responses were received. Another

email blast is going out again to parents. Families will only get the information about the committees from which they opt into receiving.

- M. Goeble mentions the idea of a “SuperDAC” newsletter. All the chairs write an update from previous meetings and then there is only one newsletter populated with all the information from the various committees.
- R. Brusseau notes that getting specific emails from parent-selected committees connects families with that specific representative.

▪ **AADAC (African American District Advisory Council) – Provided by Lori Hunnicutt.**

- The initial meeting for this committee was held in late October, where the members chose the executive committee and set items for the agenda. The second meeting was held on November 16th.
- There was a discussion about how books are adopted by the District for all purposes and uses. The committee is interested in developing a reading list that incorporates AA voices and perspectives.
- More participation in the Black Student Union is desired; talking about benefits, developing leadership programs, and providing safe spaces are ideas to address this.
- The committee would like our AA students to attend a college fair of traditionally Black colleges and universities ([Los Angeles Black College Expo](#)).
- N. Judd asks: How many students do we have in the Black Student Union? B. Zasadil notes that around 8-10 students participate in the BSU at Redwood. The BSU is trying to build in curriculum, historical events, figures, as well as build report and relationships. Speakers have been helpful and students have enjoyed special guests. Reminders to the students about the BSU go out every week.
- C. Azimpour asks if the BSU needs speakers, looking ahead to February/Black HistoryMonth. B. Zasadil would welcome speakers and asks for her/them to reach out to him to connect about that.

- **LGBTQ+ Advisory Council – Provided by Megan Goebel.**
 - The last meeting was held in October, and it was the first meeting of the year and the first in-person meeting. Security was on site due to the election, but no issues were present. The next meeting is on November 30, 2022 for the approval of bylaws.
 - The committee redefined and spoke about its bylaws.
 - There is an elementary subcommittee and secondary subcommittee, anyone can join these groups. The more voices the better. Members would help define the scope of what the committee does over time; for example, selection of literature and authors, proclamation of pride month move from June to October for increased attention.
 - There was an LCAP and DEI presentation.
 - C. Azimpour asks if the committee needs speakers; she knows someone from work who is very inspirational. There was a discussion on this point.

VII. Principal Update – Nicole Judd.

- N. Judd deferred her time to D. Carter and B. Zasadil.

VIII. Assistant Principal of Instruction Update – Paola Vargas.

- P. Vargas deferred her time to D. Carter and B. Zasadil.

IX. Dean of Student Support Services and Counseling Presentation – Dennis Carter and Bill Zasadil.

- Mental Health Continuum of Services presentation:
 - D. Carter presented an overview: How SPSA aligns to support our students with social emotional behavior support; what do we do when students require more support.
 - D. Carter presented the Mission Statement.
 - D. Carter reviewed the SPSA goals – Goals 3 (communication, outreach) and 4 (enhance social, emotional and physical wellbeing).
 - B. Zasadil explained what the support process looks like:

- Tier 1: Universal supports; Tier 2: Case Conference; Tier 3: Student Success Team (SST)
- D. Carter presented the 504, Special Education Assessment Review.
- Committee discussion notes: C. Halvorsen asks if students could opt into Study Hall/intervention if they choose to. B. Zasadil notes that it depends on the student and that there is always a discussion about this.
- N. Judd speaks to how this presentation is an inside look at both what all Redwood kids get, as well as what kids who need a bit more get. B. Zasadil notes that we are continuing to make it systematic, designing the process to identify and intervene.
- R. Klaidman asks if B. Zasadil has seen improvement in grades, as this can often be an alerting flagging system. B. Zasadil notes that in Guided Studies (executive functioning intervention) 70% of students have improved, and on average there is 165% improvement. Data collection is getting more technical. D. Carter adds that success can look like many things, and academic and/or social emotional goals are set, and the process targets the specific needs of the students. Needs and kids fluctuate, and it can be difficult to measure correlations.
- B. Zasadil notes that the school conducts SEL screeners, staff continues to build positive relationships with students, the admin team is consistently out and about with the students, and the school provides anonymous reporting links for students (Wetip, confidential reporting link).
- Presentation attached.

X. Old Business

- Follow-up on site safety plan questions:
 - N. Judd has ordered door magnets for door windows. Classrooms are not getting blinds but are getting tinting for windows.
 - The buzzer is continuing to be a challenge due to the campus layout.

- There will be Red Cross training on NARCAN on 12/10. CPR training is also coming, and TOPD is coming in January to talk at the staff meeting.
- 8th grade girls won the volleyball championship!
- The Dance Team has their first winter conference, and sixth grade has a solo!

XI. Adjourn

The meeting was adjourned at 5:03 pm.